

Modern Foreign Language Level IV

Course Description

In Level IV foreign language, students continue to develop their proficiency in the three modes of communicative competence: interacting with other speakers of the language, understanding oral and written messages in the foreign language, and making oral and written presentations in the foreign language. They are able to exchange and support opinions on a variety of topics related to contemporary and historical events and issues. They comprehend spoken and written texts from a variety of authentic sources as well as produce compositions containing well-developed ideas on various topics. Students use the foreign language to access information in other subject areas and to compare and contrast cultural elements in the countries where the language is spoken with their own.

Person-to-Person Communication

- MFLIV.1 The student will exchange a wide variety of information orally and in writing in the foreign language on various topics related to contemporary and historical events and issues.
1. Express and support opinions in the foreign language, and elicit those of others.
 2. Exchange with others personal reactions in the foreign language to spoken and written information related to the cultures studied.
 3. Exchange information in the foreign language from outside sources such as newspapers, magazines, broadcasts, or the Internet.
- MFLIV.2 The student will demonstrate skills necessary to sustain extended oral and written exchanges in the foreign language.
1. Use a full range of level-appropriate vocabulary, structures, and past, present, and future time frames.
 2. Exchange ideas clearly in the foreign language based on level-appropriate material.
 3. Use paraphrasing, circumlocution, and other creative means to express and comprehend ideas in the foreign language.

Listening and Reading for Understanding

- MFLIV.3 The student will comprehend spoken and written language found in a variety of authentic sources that have been prepared for various purposes.
1. Identify various elements in spoken and written texts in the foreign language, such as plot, theme, setting, and characters.
 2. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the foreign language that are culturally authentic, such as radio and television segments or literary passages.
 3. Understand and follow instructions presented in spoken and written consumer and informational materials in the foreign language, such as those for completing a customs declaration or creating a Web page.

Oral and Written Presentation

- MFLIV.4 The student will relate information in the foreign language that combines learned as well as original language in oral and written presentations of extended length and complexity.
1. Deliver presentations in the foreign language containing well-developed ideas on a variety of topics with minimal errors in spelling, punctuation, and pronunciation in familiar vocabulary and language structures.
 2. Use style, language, and tone appropriate to the audience and the purpose of the presentation.
- MFLIV.5 The student will present or perform in the foreign language both student-created and culturally authentic essays, poetry, plays, and/or stories.
1. Produce well-organized presentations in the foreign language using appropriate visual aids and/or technological support.
 2. Use appropriate verbal and non-verbal presentational techniques.

Cultural Perspectives, Practices, and Products

- MFLIV.6 The student will discuss in the foreign language how various perspectives reflect the practices and products of the cultures studied.
1. Discuss in the foreign language how topics such as educational systems and business practices illustrate the viewpoints, patterns of behavior, and products of the cultures.
 2. Engage in real-life or simulated situations that demonstrate an understanding of culturally appropriate practices.

Making Connections through Language

- MFLIV.7 The student will demonstrate an understanding of the connections between content studied in the foreign language class and in other subject areas.
1. Discuss how the foreign language and cultures are found in other subject areas through various topics, such as legal and political systems and world literature.
 2. Use level-appropriate language to relate topics discussed in other subject areas to those discussed in the foreign language class, such as foreign authors and artists or political and historical events that involve countries where the foreign language is spoken.

Cultural and Linguistic Comparisons

- MFLIV.8 The student will use the foreign language at an appropriate level to discuss the effects of cultural similarities and differences on social, economic, and political relationships in the global community.
1. Understand and discuss in the foreign language the role of culture in the development of relationships between the United States and countries where the foreign language is spoken.
 2. Discuss how the United States is viewed by members of cultures where the foreign language is spoken and why.
 3. Recognize the existence of local, regional, and national differences in the countries where the foreign language is spoken and in the United States.

- MFLIV.9 The student will expand his/her understanding of the English language through the study and analysis of increasingly complex elements of the foreign language.
1. Recognize the existence of local, regional, and national differences in sound systems, pronunciation, vocabulary, and usage in countries where the foreign language is spoken and in the United States.
 2. Compare linguistic elements of the foreign language and English, such as time, tense, and mood, and understand how each language uses different grammatical structures to express time and tense relationships.

Communication across Communities

- MFLIV.10 The student will apply language skills and cultural understanding in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.
1. Discuss in the foreign language information obtained in and through media, entertainment, and technology.
 2. Locate and use resources in the foreign language, such as individuals and organizations accessible through the community or the Internet, to enhance cultural understanding.